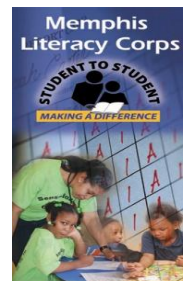
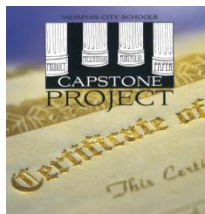
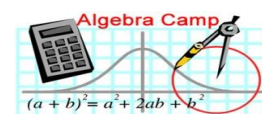
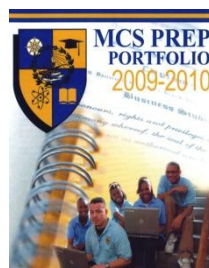




Major District ACCOMPLISHMENTS



EMPOWERING TEACHERS
FOR STUDENT SUCCESS



Memphis City Schools
Plan for Tennessee First
to the Top

Comprehensive Reform Agenda and System Scope of Work



URBAN
EDUCATION
CENTER



P O L I C Y & G O V E R N A N C E

- ▶ Board of Commissioners and Superintendent Cash participated in 2-year intensive training together to reform school governance and transform student achievement.
- ▶ Board of Commissioners earned “Board of Distinction” recognition by Tennessee School Boards Association (TSBA); Board members won numerous individual honors and awards.
- ▶ Implemented eAgenda management system for Board Meetings.
- ▶ Migrated to once-a-month Board Work Sessions and Board Meetings to give staff time to prepare thorough and strategically-aligned information for better Board decision making.
- ▶ Established Business System Review meetings that are a model for urban education.
- ▶ Developed leading-edge reform policies that include an overall Theory of Action to guide District reform.

L E A D E R S H I P

- ▶ MCS won funding and national recognition as of one of three urban school districts to receive a “deep dive” grant from the Bill and Melinda Gates Foundation (BMGF). Locally, this effort is known as the Teacher Effectiveness Initiative (TEI).
- ▶ Tennessee won the first round of Race to the Top (RTTT) funding from the U.S. Department of Education based, in large part, on the MCS TEI plan. Memphis City Schools is receiving \$68.5 million from RTTT.
- ▶ The Memphis community through contributions and pledges — in just seven months, raised \$20 million against the \$21.4 million community match required over seven years by the \$90M Bill and Melinda Gates Foundation (BMGF) grant awarded to Memphis City Schools.
- ▶ Superintendent Cash and District signature reform initiatives are recognized nationally as leading education reform.
- ▶ Superintendent Cash was selected to the prestigious Aspen Institute for Urban School Superintendents.
- ▶ Memphis Fast Forward selected Superintendent Cash to chair People First Initiative, a pre-natal to career human capital strategy and one of four comprehensive plans for City of Memphis.



SUPERINTENDENT'S VISION FOR MCS

A world-class education system that is rigorous for all students, where there is an effective teacher in every classroom every day, and 100% of our students graduate ready for college or career . . .

Further, I imagine that students graduating from MCS will accumulate wealth, lead Memphis City to being the business and cultural center of the region, and our graduates will be responsible for important innovations in science, technology, medicine, education, and business.

Dr. Kriner Cash

ACADEMIC ACHIEVEMENT

ACCELERATE THE ACADEMIC PERFORMANCE OF ALL STUDENTS.



STRATEGIC GOALS

District Mission

Academic Achievement: #1

- **Student Achievement**
Accelerate the academic performance of all students.
- **Accountability**
Establish a holistic accountability system that evaluates the academic, operation, and fiscal performance of the school district.
- **Parent & Community Engagement**
Build and strengthen family and community partnerships to support the academic and character development of all students.
- **Healthy Youth Development**
Create a school community that listens to student input and promotes student leadership and healthy youth development.
- **Safety & Discipline**
Maintain a positive, safe, and respectful environment for all students.
- **Diversity**
Create a school community that is sensitive and responsive to the needs of an increasingly diverse population.

Birth to Four Years Old

- ▶ More than 4,000 Pre-K students, parents, and siblings participated in the 2nd annual Pre-K Express, held at the Cook Convention Center.
- ▶ Expanded Family literacy programs to provide services to more than 1,600 families in 29 schools.

Pre-K – Third Grade

- ▶ Expanded Pre-K classrooms to 206 classrooms serving 4,120 students, up from 175 classrooms and 2,817 students.
- ▶ Thirty classrooms participated in Kindergarten–Grade 1 and Grade 2–Grade 3 looping where teachers followed their children to the next grade.
- ▶ Developed an evidence-based program of work focused on our PreK-3 Learning Continuum to ensure students are off to a strong start in their school careers and are performing at grade level by the end of grade 3.

Fourth – Fifth Grade

- ▶ Focused on fourth grade instruction, where so many of our students, especially African American boys, disengage from school.
- ▶ Increased focus on successful Algebra teaching and learning via M Squared (M²) and the Algebra Institute as the state rolls rigorous math standards down into elementary grades.
- ▶ The Memphis Literacy Corps (MLC) improved the reading skills of over 3,000 - grades 3-5 elementary students overage for their grade; some have been promoted to their age appropriate grade as a consequence of the MLC instruction.

Sixth – Eighth Grade

- ▶ Middle-school initiatives were developed that engage students in positive social networks at the time they experience the developmental need for belonging – *i.e.*, MS Social Network, Gaggle, and Student Envoy projects.
- ▶ M² has provided accelerated math instruction to over 2,500 students, many of whom are enrolled in advanced mathematics courses.

Ninth Grade

- ▶ Implemented mathematics recovery and instructional enrichment to more than 65,000 students in a web-based Stanford Math program.
- ▶ All ninth grade students have an individually-tailored Education Plan leading toward graduation.
- ▶ The effective implementation of Read 180 increased the reading skills of 9th grade students.
- ▶ All MCS high schools have implemented freshman academies to provide focused support and instruction for this critical transition year.

Tenth – Twelfth Grade

- ▶ High school redesign plans were developed in 14 “weak promoting” high schools that are organized around career-themed academies and linked to emerging local industries like bioscience and biotechnology.
- ▶ More than 6,000 students attended the 2nd annual Career and College Expo at the Cook Convention Center where students apply for college admission, are recruited and receive jobs, learn to prepare resumes, and learn how to set career goals.
- ▶ Developed an International Baccalaureate (IB) feeder pattern to prepare students for the IB Programme at Ridgeway High School.
- ▶ Increased the number of Advanced Placement and dual enrollment course offerings district-wide, and saw participation by Black and Hispanic students increase.
- ▶ Expanded Advanced Placement and International Baccalaureate course offerings from 153 to 214.
- ▶ Expanded Advanced Placement and International Baccalaureate course sections from 190 to 288.
- ▶ Provided accelerated graduation and credit recovery to students in MCS Prep Academies, specialized schools located in each of the four regions designed to accelerate the path to graduation for students who are at least 14 years old and overage for grade.
- ▶ MCS Prep Schools graduated more than 900 students, contributing to a significant increase in the district’s cohort graduation rate (70.8%) and a significant decrease in the event (single-year) dropout rate (1%).
- ▶ A required ACT preparation course was developed for all high school students as part of the high school block schedule to help drive ACT performance.
- ▶ Recorded a two-percent increase in the 12th grade event (single-year) graduation rate to 87%.

Grades Thirteen – Sixteen

- ▶ Initiated a “University Corridor” in feeder patterns in the heart of the city to connect students along a Pre-K through 16 continuum of excellence in education and the new Kroc Center.
- ▶ Expanded early college and dual enrollment programs at Fairview/Christian Brothers University and Hollis Price/LeMoyne-Owen College.
- ▶ Increased total student enrollment in early college and dual enrollment programs from 330 students to 925 students.
- ▶ PM Schools were designed to provide an “on ramp” for adolescents and adults (parents) who had dropped out of school. Successful completers acquire a high school diploma and an occupational workforce-ready certificate.



CORE BELIEFS & COMMITMENTS

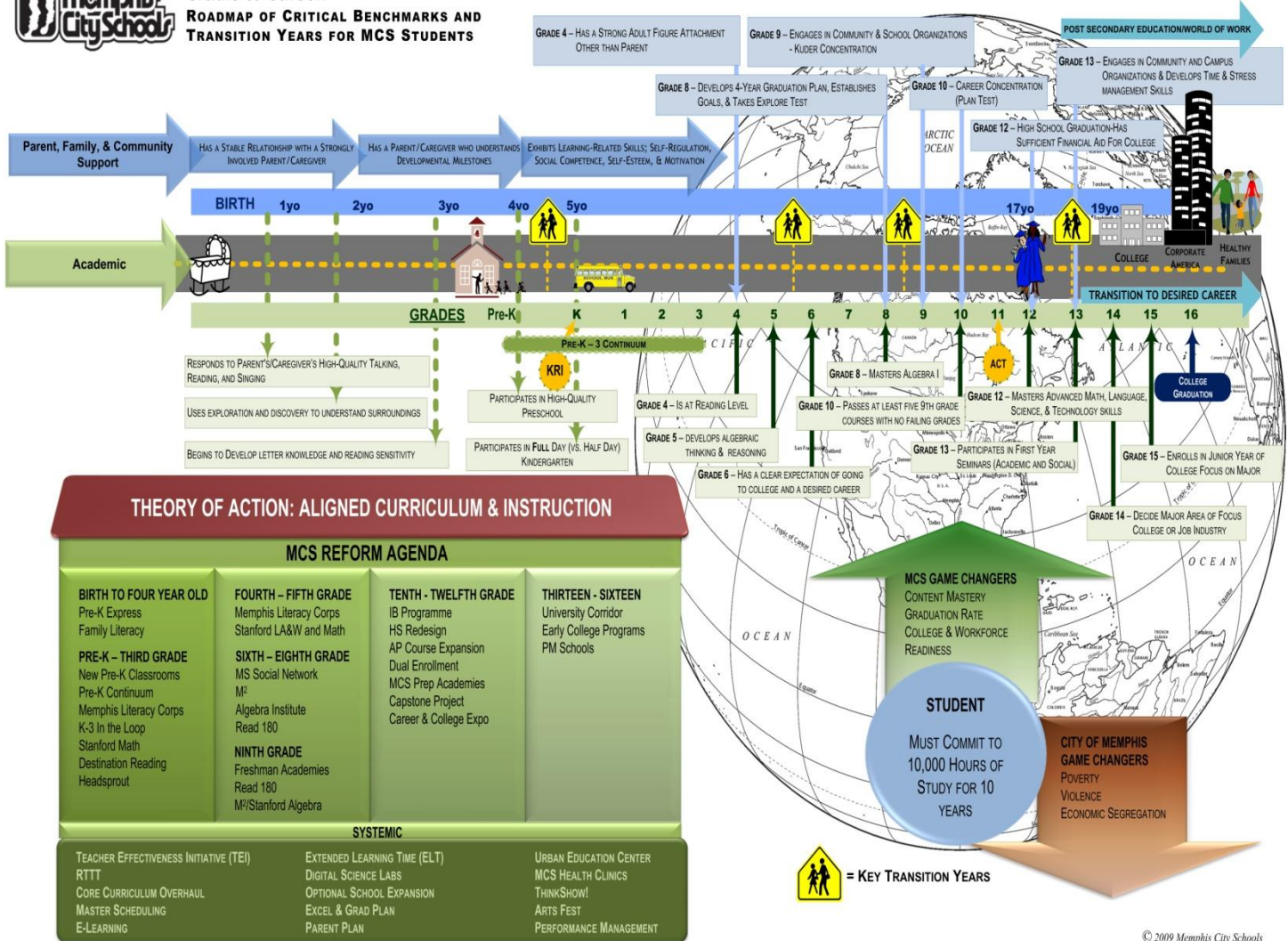
- **We believe** in and **commit to ALL** children achieving at high global academic standards.
- **We believe** that school culture and staff have a profound impact on student achievement and **commit to** hiring and supporting quality teachers, principals, and staff.
- **We believe** in and **commit to** being a high-performing organization that establishes a culture of continuous improvement, transparency, and accountability at all levels.
- **We believe** that strong public support is essential for **ALL** students to excel and **commit to** developing productive and mutually beneficial family, district, and community partnerships.
- **We believe** that good health is critical to high performance and **commit to** improving the physical, mental, and emotional well-being of **ALL** students and staff.
- **We believe** that school safety is essential for a productive teaching and learning environment and **commit to** providing safe schools.
- **We believe** in and **commit to** respecting and embracing cultural, social, intellectual, and economic diversity and empowering **ALL** students and staff to reach their full potential.

ACADEMIC ACHIEVEMENT

ACCELERATE THE ACADEMIC PERFORMANCE OF ALL STUDENTS.



Cradle to Career: ROADMAP OF CRITICAL BENCHMARKS AND TRANSITION YEARS FOR MCS STUDENTS



Systemic

- ▶ Built new digital science labs across the district incorporating state of the art technology into our science education program.
- ▶ Established the nationally touted ThinkShow!, with more than 10,000 volunteer jurors participating in the fall and spring events.
- ▶ Aggressively addressed the Overage for Grade “fault line” with reductions in all grade levels targeted.
- ▶ Redesigned and implemented the Memphis City Schools’ curriculum for K-12 to include a more rigorous set of expectations and challenging work aligned to the new academic Common Core State Standards.
- ▶ Created robust Pre K-12 weekly, on-line, accessible instructional guides aligned to state standards.
- ▶ Strategically aligned curriculum across groups of high school feeder elementary and middle schools to prepare students for success in International Baccalaureate and Math/Science-focused high schools.
- ▶ Provided credit recovery, eLearning, and Extended Year courses to 1,425 students via virtual instruction in our eSchool environment.
- ▶ Introduced applied math and science programs and expanded problem-based learning to promote student interest in STEM subjects.

ACADEMIC ACHIEVEMENT

ACCELERATE THE ACADEMIC PERFORMANCE OF ALL STUDENTS.

Systemic (Cont'd)

- ▶ Launched the first annual ArtsFest to showcase the enormous visual and performing arts talent of MCS students and the relationship of arts to student academic performance.
- ▶ Negotiated the Striving School Zone Memorandum of Understanding (MOU) with the Memphis Education Association (MEA); this MOU provides significant support to the Teacher Effectiveness Initiative (TEI).
- ▶ Created 11 new Optional Schools where student achievement is among the best in Tennessee, bringing the total number of MCS Optional Schools to 44.
- ▶ Installed a common, enriched writing program in grades 5, 8, and 11; test results for each grade show all A's in writing on the 2010 State Report Card.
- ▶ Implemented and supported the Striving Schools Zone where 13 of 15 schools have demonstrated significant gains and improved NCLB status designations.
- ▶ The MCS World Languages Program introduced programs of study in Arabic, Russian, and Japanese.
- ▶ Introduced a competitive, award-winning Robotics program in eight schools.
- ▶ Embraced Project Based learning and its two instructional components—ThinkShow! and the Capstone Project; each has become an integral part of the MCS instructional program, and have been recognized for their excellence by the U. S. Department of Education.
- ▶ Regionalization improved point-of-service contact and monitoring of the teaching and learning taking place in schools and classrooms.
- ▶ More than 2,700 new computers were installed into the classrooms of 28 schools in the Striving Schools Zone (SSZ), providing a contemporary delivery system for a large amount of instructional content.
- ▶ Created feeder-school clusters for special education classes resulting in increased efficiency and students attending school closer to home.
- ▶ Improved TCAP-Alt Portfolio proficiency scores for students with disabilities from 97.25% in 2009 to 97.5% in 2010.
- ▶ Prepared and presented a comprehensive Academic Plan for MCS going forward through 2015.



ACCOUNTABILITY & BUSINESS REFORMS

ESTABLISH A HOLISTIC ACCOUNTABILITY SYSTEM THAT EVALUATES THE ACADEMIC, OPERATION, AND FISCAL PERFORMANCE OF THE SCHOOL DISTRICT.

- ▶ Laid a solid foundation for a new system of performance management and system-wide improvement with the development of a district Data Dashboard supported by policies that govern its use.
- ▶ Established four regions for District schools and support offices to increase District and responsive customer service to our students, families, faculty, administrators, and staff.
- ▶ Reformed key business offices and support operations, including the Central Nutrition Center (CNC), Information Technology (IT), Human Resources (HR), Procurement, Transportation, and Facilities.
- ▶ Received an unqualified opinion on the General and Federal Funds audit for all three Fiscal Years.
- ▶ Memphis City Schools prevailed through three courts that ruled that the City of Memphis is obligated to provide funding and must comply with the State's Maintenance of Effort requirement.
- ▶ The district successfully applied and was awarded QSCB I and QSCB II capital funding totaling more than \$80M.
- ▶ Reengineered student transportation reducing the number of routes resulting in an actual savings of over \$6M annually.
- ▶ Prepared the Memphis City Schools 2009-2014 Five-Year Capital Plan addressing historic and projected enrollment, district-wide school capacity and utilization, portable usage, birth rates and related population and demographic statistics, mobility analysis, projected annexation impacts, analysis of reserve areas and various build-out scenarios, educational enhancements, and grade reconfigurations to direct the District's comprehensive, long-range, facility planning efforts.
- ▶ Identified, verified, and catalogued the most comprehensive listing ever of all MCS real estate holdings to assess the condition of title, and evaluated the usability of all of MCS' vacant buildings and parcels.
- ▶ Conducted extensive research to reveal the population dynamics operating within the city of Memphis and within the district to better understand current and forecast future educational demands.
- ▶ New school facilities projects were begun or brought to completion on time and under budget; completion of Colonial Middle School and Riverwood K-8 School, groundbreaking and substantial progress on Kate Bond Middle School, and completed classroom additions at White Station High School and Wooddale High School.
- ▶ Completed the transfer of Chimneyrock Elementary from Shelby County Schools to MCS and the successful consolidation of the Caldwell and Guthrie Elementary Schools.
- ▶ Reduced the number of portable classrooms from 296 to 218, a reduction of 26%.
- ▶ Increased the total number of schools that are ADA compliant, from less than half to 77% (i.e., 138 out of 180 schools).
- ▶ Implemented eProcurement, eliminating paper requisitions and reducing cycle time for issuance of a purchase order from 12 days to 2-3 days.
- ▶ Conducted strategic sourcing of computers and Smartboards that have reduced the District's cost for purchasing these items by approximately \$1 million a year.
- ▶ Implemented an electronic competitive bidding system that allows bidders to submit and review open bids online, and electronically tabulates bids for Procurement (reducing staff time in handling bids and eliminates the need to mail out paper bids).
- ▶ Implemented the request for value-added components in significant RFPs that has increased women/minority-owned business participation, and garnered additional monetary benefits to support the District's Strategic Goals e.g., \$300K from Cigna to support the District's Healthy Youth initiative and \$500K from Durham School Services to sponsor a synthetic turf field.
- ▶ Completed the 2010 Building Needs Assessment.



ACCOUNTABILITY & BUSINESS REFORMS

ESTABLISH A HOLISTIC ACCOUNTABILITY SYSTEM THAT EVALUATES THE ACADEMIC, OPERATION, AND FISCAL PERFORMANCE OF THE SCHOOL DISTRICT.

- ▶ Restructured custodial and grounds departments in Facilities and Real Estate Management.
- ▶ Launched recycling pilot and successfully implemented Green Schools Program.
- ▶ Averaged 98.5% of all classrooms operating during the first six weeks of school.
- ▶ Completed 100% of HVAC emergency calls per month.
- ▶ Initiated and completed a comprehensive building needs assessment for every District-owned building.
- ▶ Restructured the Facilities Management Department, resulting in \$3.5M million dollars in savings.
- ▶ Achieved 100% Design completion of all Board-approved 2006, 2007, and 2008 ADA/Critical Deferred Maintenance Projects.
- ▶ Increased productivity and quality of service in custodial services, while reducing expenditures by approximately \$7.4M.
- ▶ Reduced textbook expenditures and came in under budget at \$1.8M.
- ▶ Successfully implemented new textbook adoption and delivery process.
- ▶ Successfully changed health plan vendor in 2010. Savings generated by switching to CIGNA single network option with a projected savings of \$13M; implemented first time On-line Benefits Enrollment – 1,073 employees enrolled on-line.
- ▶ Implemented Employee Self-Service Applications: The Work Number (Employment & Income Verifications) and Electronic Personal Information Update application.
- ▶ Decreased employee Accident on the Job (AOJ) medical costs by \$210,941 and average cost per AOJ claims decreased by 57%.
- ▶ Decreased employee absences due to work-related injuries by 14% due to re-vamped monitoring procedures.
- ▶ Division of Internal Audit has conducted, or is in the process of conducting, 12 Internal Audits, at the direction of the Superintendent, to systematically eliminate areas of potential fraud, waste, and abuse; the Division regularly prepares written transmittal reports of their work to the Board.
- ▶ Decreased property insurance premiums by \$106,876 with no reduction in coverage.
- ▶ Redesigned key elements of the Communications Department, including the development of a District social media presence on Facebook, expansion of programming on 88.5 FM and C19 TV, and increased use of the District's website for delivery of information to teachers, students, staff, parents, and the community.
- ▶ The Network and Telecommunications Services team coordinated the implementation and configuration to replace the aging Local Area Network infrastructure.
- ▶ Implemented and configured the new district-wide ENA Connect phone system.
- ▶ Implemented and configured a new fiber Wide Area Network (WAN).
- ▶ Improved "on time" arrival from a year-end average of 40% in 2009-10 with First Student as contractor to a first semester average of 85.5% in 2010-11 with new student transportation contractor, Durham School Services.
- ▶ Reduced more than 200 General Education transportation routes through efficiency optimization of all routes, yielding savings of \$8.5M. Purchased new fleet of busses with the installation of seat belts and air conditioning added for students comfort and safety.
- ▶ "Fresh-started" the CNC, resulting in greatly increased efficiencies that yielded a \$4.3M profit after a \$1.2M deficit the previous fiscal year.
- ▶ Prepared comprehensive two-year reports and programs of work for Technology, Finance, Curriculum and Instruction, Professional Development and Staff In-Service, School Operations: Regionalization, and Parental Engagement.

P A R E N T & C O M M U N I T Y E N G A G E M E N T

BUILD AND STRENGTHEN FAMILY AND COMMUNITY PARTNERSHIPS TO SUPPORT THE ACADEMIC AND CHARACTER DEVELOPMENT OF ALL STUDENTS.

- ▶ Strengthened family and community partnerships across the District.
- ▶ Enlisted more than 10,000 jurors (community volunteers, parents, and others) to support students through the district-wide *ThinkShow!*.
- ▶ Conducted regional Town Hall Meetings and Demand Parent Summits with the Superintendent which attracted several thousand participating parents and community members.
- ▶ Superintendent conducted over 230 wide-ranging public appearances, speeches, and community engagements.



H E A L T H Y Y O U T H D E V E L O P M E N T

CREATE A SCHOOL COMMUNITY THAT LISTENS TO STUDENT INPUT AND PROMOTES STUDENT LEADERSHIP AND HEALTHY YOUTH DEVELOPMENT.

- ▶ Established four region-based health clinics, which served 7,436 students in 2009 and, in 2010, provided comprehensive health screenings to more than 47,000 students; also expanded clinic services to include optometry, prenatal services, and mental health screenings.
- ▶ In the fall of 2010, Memphis City Schools appointed its first student member to the Board of Education.
- ▶ MCS Urban Debate League teams expanded from 15 to 20 high schools; two teams compete in the nationals each year. Memphis City Schools ranked third behind Houston, TX and Los Angeles, CA in the number of schools and students participating in the program.



S A F E T Y

MAINTAIN A POSITIVE, SAFE, AND RESPECTFUL ENVIRONMENT FOR ALL STUDENTS.

- ▶ Trained more than 60,000 students (6th-12th grade) and staff in Kingian Nonviolence principles.
- ▶ Decreased serious incidents by 10% when comparing the first semester of the 2009-10 school year to the 2010-11 school year.
- ▶ Increased SHAPE referrals by 23% when comparing the first semester of the 2009-10 school year to the 2010-11 school year.
- ▶ GRASSY is currently in 15 schools contributing to a 49% reduction in Gang Related behavioral expulsions in those schools. At two schools, Frayser High and Trezevant High, the program is fully implemented.
- ▶ There has been an approximate 35% decrease in transports to Juvenile court when comparing the first semesters of the 2009-2010 and 2010-2011 school years.
- ▶ Risk Management provided Safety and Liability training to 12,542 employees and parents.
- ▶ A new, more rigorous Volunteer Policy was implemented that required more comprehensive background checks. To date, over 7,800 volunteers have been screened under the new requirements.

STAFFING & DIVERSITY

CREATE A SCHOOL COMMUNITY THAT IS SENSITIVE AND RESPONSIVE TO THE NEEDS OF AN INCREASINGLY DIVERSE POPULATION.

- ▶ Launched a research-based dual-language program at Treadwell Elementary.
- ▶ Trained more than 2,295 staff through a nationally-recognized on-line curriculum in diversity issues.
- ▶ Increased the total number of ESL dual-certified teachers to 147 from 86 two years ago.
- ▶ The total number of National Board Certified Teachers in MCS increased from 56 teachers in 2008-2009 to 189 teachers in 2010-2011.
- ▶ When fully implemented, all teachers will be observed every year, 4-6 times per year, using new evaluation criteria and rubric.
- ▶ A new multi-dimensional measure of teacher effectiveness is being developed. It will include the use of value-add data, teacher content knowledge, pedagogy, and stakeholder perceptions.
- ▶ All teachers are expected to complete 12 hours of online courses on the use of TVAAS data to inform instruction, monitor student and school growth, and to track teacher performance.
- ▶ Development of a new compensation system for teachers is underway, with full implementation beginning in 2012.
- ▶ The Office of Teacher Talent and Effectiveness (OTTE) is developing a program of teacher supports, recognition, and retention. Substantial work is underway for teachers that are candidates for tenure.
- ▶ Provided comprehensive training on TVAAS and value-added data analysis to all MCS principals and regional staff.
- ▶ Won competitive grant funding awards of \$21.5M over six years for principal development.



D I S T R I C T H O N O R S & A W A R D S

- ▶ Memphis City Schools won the Memphis Minority Business Council (MMBC) Corporation of the Year Award.
- ▶ Memphis City Schools received the *Golden Carrot Award* from the Physicians Committee for Responsible Medicine (PCRM) for healthy menus for children, one of four districts nationally to receive this award.
- ▶ Memphis City Schools was awarded the national *2009 Rich Media Impact Award for Scholastic Achievement* from Sonic Foundry for our work using Mediasite.
- ▶ Bill and Melinda Gates visited Memphis in the fall of 2010 to assess the implementation of our leading-edge Teacher Effectiveness Initiative (TEI) work on behalf of their Foundation.
- ▶ The newly constructed Kate Bond Middle School is on time and under budget, scheduled for opening in the fall 2011.
- ▶ President Barack Obama selected Booker T. Washington High School as the winner of the 2011 national *Race to the Top Commencement Challenge*.
- ▶ MCS 2011 high school graduates amassed more than \$178,000,000 in college scholarship offers.
- ▶ Memphis City Schools was named one of the "*Best Communities for Music Education*" in America by The National Association of Music Merchants (NAMM).
- ▶ Central Nutrition Center's Breakfast in Classrooms Program was recognized nationally. MCS is one of only five school districts to receive an up to \$400,000 grant award from the Walmart Foundation to expand the program to more schools and classrooms.
- ▶ MCS received the *Golden Carrot Award* from the Physicians Committee for Responsible Medicine (PCRM) for healthy menus for children, one of four districts nationally to receive this award.
- ▶ The MCS Office of Federal Programs and Grants earned an Exceptional Audit Rating by the Tennessee Department of Education for the seventh year in a row.
- ▶ The Finance Department received the inaugural *Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA)* and the inaugural *Certificate of Achievement for Excellence in Financial Reporting* for its 2009 Comprehensive Annual Financial Report from the Association of School Business Officials International (ASBOI).
- ▶ The Office of Risk Management received the National 2010 *Indoor Air Quality Tools for Schools IAQ Collaborative Design Challenge School District Award* and the U.S. Environmental Protection Agency Leadership Award for Indoor Environmental Program.
- ▶ Our Department of Safety, Security, and Emergency Management was selected to receive the national 2011 *Individual School Safety Award/Exemplary School Safety Program Award* by the School Safety Advocacy Council.
- ▶ The Department of Nutrition Services was one of four top performers in the Council of Great City Schools' Managing for Results report in food services. The Nutrition Services department was part of a four member panel presenting and discussing management practices in food services at the Chief Operations Officers Conference in April 2011.



D I S T R I C T H O N O R S & A W A R D S

- ▶ The Department of Fiscal Services and Budget received the *Meritorious Budget Award* for the 2010-2011 Annual Budget from the Association of School Business Officials (ASBO) and the *Distinguished Budget Presentation Award* from the Government Finance Officers Association (GFOA) of the United States and Canada.
- ▶ Douglass K-8 School was named a 2010 *Blue Ribbon School* of Excellence.
- ▶ Cordova High School was one of 16 schools in the nation to be accepted into the prestigious *Manhattan Theatre Club Playwriting Project*.
- ▶ Central High's girls basketball team and Craigmont High's boys basketball team won state championships in their respective divisions.
- ▶ Hollis F. Price Middle College was recognized as the National Title I *Distinguished School of the Year*.
- ▶ White Station Middle School earned 1st Place honors in the *National Science League Event* (a competition of public, private, and parochial schools across the nation).
- ▶ MCS Urban Debate League teams ranked 3rd in the nation in the number of schools and students participating in the program.
- ▶ Mr. Leviticus Pointer, Principal of Vance Middle School, was recognized as the Tennessee Association of Middle Schools (TAMS) Administrator of the Year.
- ▶ Ms. Tisha Stewart-White, Principal of Shannon Elementary School, was recognized as an NBC National Education Champion.
- ▶ Dr. Randy McPherson, Counselor at Trezevant Career and Technology Center, was recognized as the National Guidance Counselor of the Year.
- ▶ Mr. Davis Falvey, Teacher at Snowden School, was recognized as the Tennessee Department of Education's West Tennessee Teacher of the Year
- ▶ Ms. Melissa Collins, Teacher at John P. Freeman School, was one of four teachers recognized nationally as a Presidential Award Winner for Mathematics and Science.
- ▶ Ms. Rita White, Principal of Riverwood Elementary School, was named the 2010 recipient of the National Distinguished Principal Award for TN from the National Association of Elementary School Principals.



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